



SYMBIOSIS SCHOOL OF SPORTS SCIENCES
Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

**Curriculum Feedback Collection,
Analysis
and Action Taken Report
For
Academic Year 2022-2023**



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Action taken report for Academic Year 2022-2023

Sr. No	Particulars / Action Point	Action Taken
1	Overlapping topics	Since Sports is a multidisciplinary subject, some topics in the curriculum are overlapping but the delivery is with respect to the context.
2	Recommendation of new courses by parents	The new Program structure has the provision of a Flexi credit course to incorporate the industry trending topics and contents.
3	Relevance to the industry	Case studies and more examples from the sports field are being used. We have industry stalwarts coming to teach or take master classes
4	Quality of faculty	All the faculty were up to mark and received good grading from the students

Dr. Nayana Nimkar
Director –SSSS



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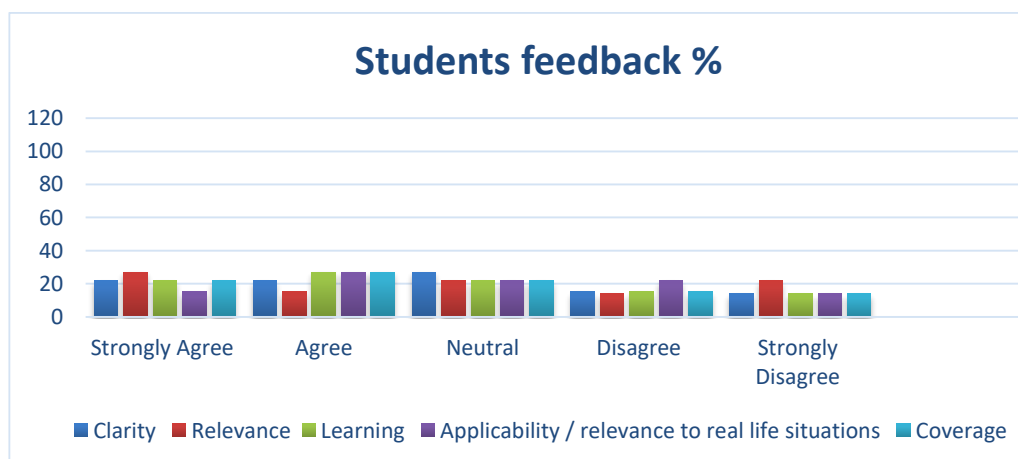
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Detailed Feedback Analysis and Review for Academic Year 2022-2023

Sr. No	Stakeholder	Number of Respondents
1	Students	153
2	Teachers	4
3	Parents	41

Students feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	22	22	27	15	14	100
Relevance	27	15	22	14	22	100
Learning	22	27	22	15	14	100
Applicability / relevance to real life situations	15	27	22	22	14	100
Coverage	22	27	22	15	14	100





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Name of the Institute: Symbiosis School of Sports Sciences						
Name of the Program: B.Sc. (Sport and Exercise Science)						
Students Feedback for design and review of syllabus						
Academic Year: 2022-2023						
Students feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme						
No. of Respondents:71						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes (PO)*	26	32	10	3	0
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	24	34	11	2	0
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	25	33	9	4	0
4	The course is relevant to the industry requirements.	26	33	9	2	1
5	The number of hours allocated to the course are adequate.	28	35	6	3	1
6.	The faculty used different pedagogies such as Case studies, Role-play, Industry visit, Presentation, etc.	24	33	9	3	2
Sr.No	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	6	65			
2	My performance in the internal evaluation was discussed with me.	64	7			



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Students Feedback for design and review of syllabus

Academic Year: 2022-2023

Students feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents: 82

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes (PO)*	29	39	10	3	1
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	27	42	9	3	1
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	25	40	13	4	0
4	The course is relevant to the industry requirements.	23	39	10	6	4
5	The number of hours allocated to the course are adequate.	27	42	9	3	1
6	The faculty used different pedagogies such as Case studies, Role-play, Industry visit, Presentation, etc.	29	39	10	3	1

Sr.No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	10	72
2	My performance in the internal evaluation was discussed with me.	76	6



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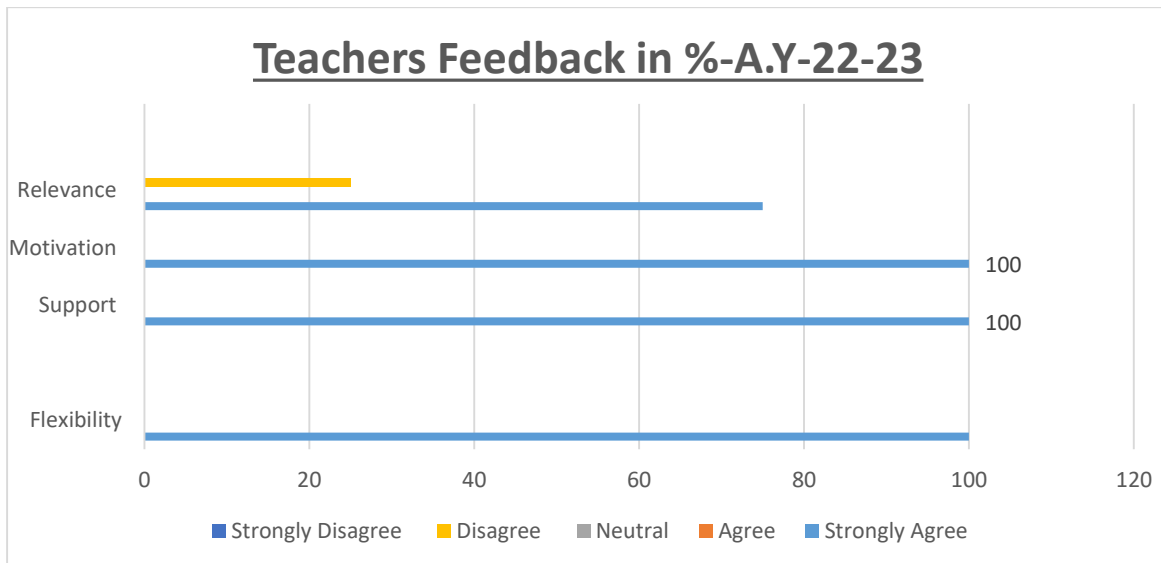
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Teachers Feedback in %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	100	0	0	0	0	100
Support	100	0	0	0	0	100
Motivation	100	0	0	0	0	100
Relevance	99	1	0	0	0	100





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Teachers Feedback for design and review of syllabus

Academic Year: 2022-2023

Teachers feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents : 4

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	4	0	0	0	0
2	The faculty members/teachers are supported with adequate learning resources.	4	0	0	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	4	0	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	3	1	0	0	0

0

Yes/No with Remark Question Type

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	0	4



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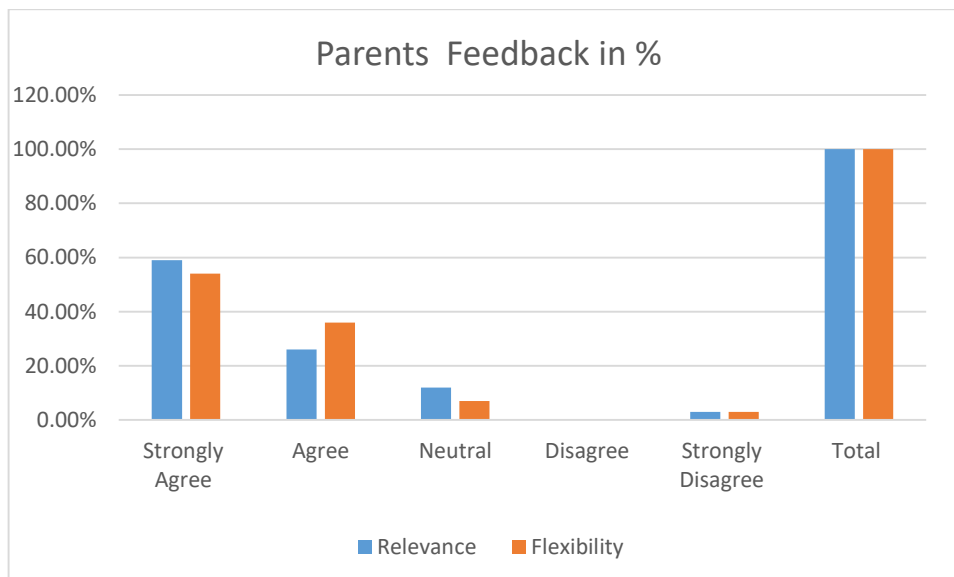
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Parents Feedback for design and review of syllabus

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Relevance	59.00%	26.00%	12.00%		3.00%	100.00%
Flexibility	54.00%	36.00%	7.00%		3.00%	100.00%





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Parents Feedback for design and review of syllabus

Academic Year: 2022-2023

Employer feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents : 41

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	19	11	10	1	0
2	The curriculum would make my ward employable and industry ready	22	15	4	0	0
3	The curriculum provides a choice of courses/specialization to select.	20	11	5	2	3

Yes/No with Remark Question Type

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	3	38