



Symbiosis School of Sports Sciences

Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School of Sports Sciences

Name of the Program: Master of Business Administration (Sports Management)

Students Feedback for design and review of syllabus

Academic Year: 2017-2018

Students feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents : 163

Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	<i>I found this course intellectually challenging and stimulating.</i>	47	61	39	14	2
2	<i>I found the course content was relevant and met my needs earlier / during the semester.</i>	48	68	31	13	3
3	<i>The length of the course was appropriate to cover content.</i>	47	70	36	10	0
4	<i>The course syllabus was comprehensive, clear and accurate.</i>	40	71	39	13	0
5	<i>The learning goals were clearly stated in the syllabus. studies, Role play, Industry visit, Presentation etc.</i>	39	75	45	4	0
6	<i>Contents of test and assignments were consistent with content of lectures.</i>	42	48	57	15	1
7	<i>I have learned and understood the subject matter in this course.</i>	52	46	53	11	1
8	<i>Textbooks/materials/handouts were provided time to time.</i>	36	49	61	17	0
9	<i>The workload in this course was reasonable and appropriate.</i>	50	49	6	0	0



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10	Course materials were well prepared and carefully explained.	49	57	52	5	0
11	Modes of assessing students work were fair and appropriate.	48	62	49	2	2

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Course is designed and prepared in a systematic manner, and its application in the context in a manner from investigative point of view, the contents are apt for the environment, the schedule for the semester ensure that the course is covered appropriately	Considering the feedback to continue with the existing practices The contents covered across the days allocated will have activity based exercises to add value to the course Overlapping of contents across courses was rectified
2	The questions and task are in synch with the courses and teaching, scholastic skills are appropriate embedded and the study material was available, and the assessment instruments are correct	To carry on with the existing methodology suited to the expectations Resources in terms of books added for reference purposes
3	Preparation of the course	For specific coursework on Sports Software, to embed into the system, hands on application



Dr. Abhijit Deshpande
Faculty In Charge



Dr. Nayana Nimkar
Director



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Teachers Feedback for design and review of syllabus

Academic Year: 2017-2018

Teachers feedback was taken online. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents : 22

Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	Curriculum elements provide more choice and flexibility for teaching and learning	11	9	2		0
2	The curricular content and concepts in each area of learning reflect what is important for all students to learn	12	10	0	0	0
3	The curriculum has depth in the topics covered for value addition purposes based on the latest trends	15	6	1	0	0
4	Time allocated to coverage of content	14	8	0	0	0



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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	The entire contents and its information as covered as per the sessions planned for conducting sessions, faculty has been abiding by the schedule of timetable and expertise of the faculty	Emphasis on blending theory with practice in the form of examples from the world of sports.
2	Competency of the faculty in terms of imparting relevant and appropriate knowledge and ability to satisfy the queries raised by the students, its link to the world of work, the evaluation is linked to the objectives set	The methodologies, techniques are suitable and sustainable and to maintain the current exercise as they are yielding appropriate results
3	Application of the theory and relating to the world of work, assessments conducted in a manner fit for the course and sessions and as per the requirements	Maintain the same flow in terms of techniques and methodology as deemed fit. Field work will be part of the course for enhancement of relevant domain specific skills




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Employers Feedback for design and review of syllabus

Academic Year: 2017-2018

Employers feedback was taken online. It is a structured feedback and could yield results which are apt for the programme

No. of Respondents : 19

Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	The approach of the students in terms of attitude is	7	8	4	0	0
2	The behaviour of the students at the place of work	9	8	2	0	0
3	In terms of timeliness do students abide by the schedule	6	9	4	0	0
4	The proactiveness of the students towards the work	9	8	2	0	0
5	Ability of the students to meet deadlines	7	10	2	0	0
6	In terms of quality of output how do the students Performed	8	10	1	0	0



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7	What is the level of knowledge of the students when it comes to understanding and application	9	10	0	0	0
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Sr No	Question	Yes	No
1	The interest was shown by the industry stakeholders to engage with the institute for guest lectures and workshops	14	5
2	Would the company approach or invite the institute for placements	12	7

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Students attitude toward the work and their behaviour , being on time and their approach towards taking initiatives	The current approach is appropriate and to continue the existing practices Employers will be asked to make students think out of the box and which are domain specific and make it challenging to expand the horizons of the students
2	Completing the work in given time, the quality of work exhibited and their skills and knowledge	To ensure that existing extracurricular and curricular practices and assessment deadlines which are realistic to be continued so students learn as per the project timelines



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Alumni Feedback for design and review of syllabus

Academic Year: 2017-2018

Alumni feedback was taken online using Learning Management System portal. It is a structured feedback on a five-point scale and could yield results which are apt for the programme

No. of Respondents : 17

Sr No	Question	Excellent	Very Good	Good	Average	Bad
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	17	0	0	0	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	17	0	0	0	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	17	0	0	0	0
4	The institute encourages contribution from Alumni in curriculum and student development.	17	0	0	0	0



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Sr No	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	17	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Curriculum and course are relevant to the industry needs	Practical orientation in the form of case based applications
2	Involvement of alumni is proactive	The alumni participation in academics and extra-curricular activities



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